

McMullen Booth International Studies

IB Candidate School

Assessment Policy

What are our views?

Assessment is an on-going tool used to gather each student's understanding of learning in an equitable and authentic way. Assessments are also used to evaluate our curriculum and the effectiveness of our teaching practices. Data is used to guide instructional decision making that will support our learners. Assessments consist of a wide variety of tools that can be used to evaluate, measure progress, and document student development and learning. Student discussions, assignments, teacher observation, presentations, and projects are engagements that reveal student thinking, and examples of diverse ways we assess or check for understanding.

What is our purpose?

Assessment:

- Helps students set goals and make decisions to reach those goals.
- Shows what students know, understand, and can do.
- Informs teaching practices and promotes learning.
- Informs the community about our achievement and progress and needs.

What are our guiding principles?

Assessment includes teachers' awareness and understanding of:

- Who to assess, purpose of assessment and the focus of the assessment.
- Data collected, analyzed, and acted on: identifying / grouping learners as needed.
- Data chats – shared language for discussions and actions to take based on analysis.

What are our essential agreements?

- Assessment is authentic, ongoing and informs planning and instruction.
- Assessment involves collaboration between teachers and students (formative assessment – sticky notes, charts, table discussions shared and more)
- Learning outcomes and the learning process are assessed (@Collaborative Planning)

What is our responsibility?

- Staff members attend IB (International Baccalaureate®) professional development.
- Collaboratively reflect on data (to learn about students, create next steps, decide best way to share with community).
- Report learning to the learning community (conferences, PTA/SAC meetings, various school communicate *(including Principal's weekly message, website, marquee)*).

McMullen Booth International Studies

IB Candidate School

Assessment Policy

What are our practices?

- On-going assessment embedded throughout the units of inquiry.
- Student self-assessment, reflection, and peer feedback will be used.
- Student Portfolios (start August 2024) and Data Folders house student work and progress.
- State and District Standardized Assessments are used for progress monitoring of ELA (English and Language Arts), Math, Science and Writing.

Learners will become assessment capable when they are able to:

- Select evidence of their learning.
- Self-assess and discuss their progress with others.
- Use and understand academic language.
- Develop the skills needed to reflect and plan next steps using feedback.

TYPES OF ASSESSMENTS:

STANDARDIZED TESTS Summative	FORMAL Formative/ Summative	INFORMAL Formative
F.A.S.T. Math + ELA (English Language Arts)	Benchmark Assessments	Exit ticket + Pre-Post
STAR	iReady	Student work
ELFAC	Dream box	Student interviews
ISIP	Big Idea tests	Conferring (1-1; sm. group)
WIDA	Module Writing Assessment	Interest survey
BEST WRITING	Science	Open-ended questions
SSS- Science (5 th grade)	ELA Module Assessments	Observation
PYP		PRE/POST, EXIT TICKETS, VTR